



NORTHWEST FLORIDA STATE COLLEGE

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INSTRUCTOR INFORMATION

- Professor: David L. Weatherford
- Email: weatherd@nwfsc.edu
- Phone: 850-217-9676
- Office Hours: none
- Office Location (Campus/Building/Room): none

INSTRUCTOR COMMUNICATION

Check your Canvas Class Site at a minimum of twice per day.

All course work, including exams and graded assignments will be posted on Canvas.

Messages to all class members will be sent through Canvas and/or Raidernet email.

All students are expected to be actively engaged in online/hybrid_classes, watching / attending online lectures being provided live and recorded through Zoom video via YouTube. Documentaries and other outside source are also available to students to enhance their educational experience.

Exams and other graded work assignments will be posted one week before the due date.

Be sure to review assignments and due dates on the class schedule.

All assignments must be submitted to the instructor via Canvas on the posted due date. Late assignments will be penalized 10 points. Make sure your name is on each assignment and sent through Canvas as a **Word Document**. No PDF or other files.

For assignments not received, this instructor will send a text message or e-mail to remind the student of a missing assignment/grade. **You need to make Professor Weatherford's contact in your phone 850-217-9676.**

Once the instructor receives your graded assignments, an e-mail will be sent confirming your work was received. If you do not receive a response from this instructor, your work was not received. Please double check the forwarding e-mail address and send again. The instructor's college e-mail is weatherd@nwfsc.edu.

All assignments will be graded in a timely manner (within 48 hours). Your grade with comments will be posted on Canvas. Do check your grades weekly to make sure they are posted. If a grade is missing contact Professor Weatherford.

Phone calls will be accepted and encouraged for those needing assistance anytime during the semester: 850-217-9676 cell phone. Use my college e-mail (weatherd@nwfsc.edu) or contact me at okaloosadave51@yahoo.com, or through Canvas, and text messaging (850-217-9676). Your phone number provided to the college will be my text contact number. Please place my cell phone number into your phone so any text sent by me will be identified (please identify yourself when texting back to Professor Weatherford).

COURSE INFORMATION

- Course Subject and Number: AMH 2020
- Course Name and Number: American History Two / CRM 20039
- Class Location (Campus/Building/Room): Niceville / 330/ 203
- Class Modality: Traditional
- Class Days: Monday/Wednesday
- Class Times: 12:30 – 1:50
- Online Classroom with Gradebook: [Canvas class shell](#)
- Final Exam: May 03, 2026

COURSE DESCRIPTION

In this course, students will trace the history of the United States from the end of the reconstruction era to the contemporary era. Topics will include but are not limited to the rise of industrialization, the United States' emergence as an actor on the world stage, constitutional amendments and their impact, the progressive era, World War I, the Great Depression and New Deal, World War ii, the Civil Rights Era, the Cold War, and the United States since 1989.

Course Goals

Students will develop an appreciation for the history of the United States.

COURSE-LEVEL STUDENT LEARNING OUTCOMES

STUDENTS WILL DESCRIBE THE FACTUAL DETAILS OF THE SUBSTANTIVE HISTORICAL EPISODES UNDER STUDY.

STUDENTS WILL IDENTIFY AND ANALYZE FOUNDATIONAL DEVELOPMENTS THAT SHAPED AMERICAN HISTORY SINCE 1877 USING CRITICAL THINKING SKILLS.

STUDENTS WILL DEMONSTRATE AN UNDERSTANDING OF THE PRIMARY IDEAS, VALUES, AND PERCEPTIONS THAT HAVE SHAPED AMERICAN HISTORY.

STUDENTS WILL DEMONSTRATE COMPETENCY IN CIVIC LITERACY.

COURSE PREREQUISITES

Prerequisite(s): a passing score on the standardized placement test measuring communications/verbal/reading achievement, successful completion of any required developmental English and Reading coursework with a grade of "C" or better, or exemption from placement testing.

COURSE MATERIALS

<https://openstax.org/books/us-history/pages/1-introduction>
OpenStax American History Textbook.

STATE REQUIREMENTS

IN THIS COURSE, STUDENTS WILL TRACE THE HISTORY OF THE UNITED STATES FROM THE END OF THE RECONSTRUCTION ERA TO THE CONTEMPORARY ERA. TOPICS WILL INCLUDE BUT ARE NOT LIMITED TO THE RISE OF INDUSTRIALIZATION, THE UNITED STATES' EMERGENCE AS AN ACTOR ON THE WORLD STAGE, CONSTITUTIONAL AMENDMENTS AND THEIR IMPACT, THE PROGRESSIVE ERA, WORLD WAR I, THE GREAT DEPRESSION AND NEW DEAL, WORLD WAR II, THE CIVIL RIGHTS ERA, THE COLD WAR, AND THE UNITED STATES SINCE 1989.

CLASS SCHEDULE

January 12 - 25

Lecture One: Reconstructed America

Lecture Two: The New South Movement

STUDENT LEARNING OBJECTIVES:

- Evaluate the various plans for Reconstruction, the success and failures of Reconstruction policies, and the legal and social changes following the American Civil War
- Trace and assess the continuity of historical events and the relationship of past events to modern America.
- Discuss the New South and the region's new industrial based economy.

Assignment One is Due through Canvas on Sunday – January 25

January 26 – February 08

Lecture Three: The American West

Lecture Four: The Gilded Age

STUDENT LEARNING OBJECTIVES:

- Develop and demonstrate an understanding of landmark Supreme Court cases, landmark legislation, and landmark executive actions and their impact on law and society.
- Critically examine, interpret, and explain how personal, political, economic, and social experiences and/or structures shape the history of the United States from 1877 to the present.
- To examine the development of the American West.
- Critically examine the corruption and political climate of the Gilded Age.

Assignment Two is Due through Canvas on Sunday – February 08

February 09 - 22

Lecture Five: The Progressive Movement

Lecture Six: The Great War to End All Wars

STUDENT LEARNING OBJECTIVES:

- Describe the changes to American politics, culture, immigration policies, and economics at the outset of and during the 20th Century.
- Develop and demonstrate an understanding of the United States Constitution and its application with new Amendments to the Constitution.
- Examine U.S. foreign policy and Wilson's plan for world peace.

Assignment Three is Due through Canvas on Sunday – February 22

February 23 – March 15

Lecture Seven: The Jazz Age

Lecture Eight: The Great Depression

Student Learning Objectives:

- Evaluate the changes to political parties, voting patterns, and the expansion of the electorate to be inclusive of Americans regardless of race, gender, and age.
- Describe an understanding of the basic principles and practices of American democracy and how they are applied in our republican form of government.
- Explore why America went into a great depression.
- Evaluate consumerism and the rise of credit in the 1920s.
- Review Franklin Roosevelt New Deal to end the Great Depression.

Assignment Four is Due through Canvas on Sunday – March 15

Spring Break March 16 – 20

March 23- April 12

Lecture Nine: The Second World War

Lecture Ten: The Cold War/Civil Rights Movement

STUDENT LEARNING OBJECTIVES:

- Identify trends in American history that illustrate the ties of the past, the present, and the future.
- To review the European response to the rise of Adolf Hitler.
- To explore the Japanese reasons to take Asia and the Pacific.
- To review America's response to world affairs of the 1940s.
- Analyze claims about social or historical phenomena related to the history of the United States – World War 2, the Civil Rights Movement, and the Cold War.
- To review the Truman, Eisenhower, Kennedy, and Johnson administrations.
- Explore the issue and result of Vietnam.
- To understand the political and social unrest of 1968.

Assignment Five is Due through Canvas on Sunday – April 12

April 13 – May 03

Lecture Eleven: Age of Terrorism - Nixon to Biden

Lecture Twelve: The American Family and Pop Culture

STUDENT LEARNING OBJECTIVES:

- To understand the political and social unrest of Richard Nixon.
- To evaluate the presidents at the close of the 20th century and the problems with democracy in a turbulent world.
- To explore the rise of worldwide terrorism.
- To analyze the presidencies of G. W. Bush, Obama, Trump, and Biden.
- Discuss American pop culture – music, dance, sports, motion pictures, television, suburbia, education, religion, and healthcare.

Assignment Six is Due through Canvas on Sunday – May 03

Late assignments will be penalized by 10 points

- 5 POINTS WITH NO NAME ON ASSIGNMENTS

ASSIGNMENTS, GRADING SCHEME AND PROCEDURES

Assignment Category	Points/Percentage of Grade	Due Date
Assignment One - Test Lecture One: Reconstructed America Lecture Two: The New South Movement	Each assignment is 16.67% of your grade. 100 points possible for each assignment.	*Assignment One is Due through Canvas on Sunday – January 25
Assignment Two – Test Lecture Three: The American West Lecture Four: The Gilded Age		*Assignment Two is Due through Canvas on Sunday – February 08
Assignment Three – Test Lecture Five: The Progressive Movement Lecture Six: The Great War to End All Wars		*Assignment Three is Due through Canvas on Sunday – February 22

<p>Assignment Four - Test Lecture Seven: The Jazz Age Lecture Eight: The Great Depression</p> <p>Assignment Five – Test Lecture Nine: The Second World War Lecture Ten: The Cold War/Civil Rights Movement</p> <p>Assignment Six – Test Lecture Eleven: Age of Terrorism - Nixon to Biden Lecture Twelve: The American Family and Pop Culture</p> <p>The Exams will consist of multiple choice, true/false, listing, matching, and essay questions.</p>		<p>*Assignment Four is Due through Canvas on Sunday – March 15</p> <p>*Assignment Five is Due through Canvas on Sunday – April 12</p> <p>*Assignment Six is Due through Canvas on Sunday – May 03</p>
Total of 6 Assignments/Test	100	

Grading Scheme

Grade	Range
A	90 – 100 %
B	80 – 89 %
C	70 – 79 %
D	60 – 69 %
F	59 and less %

CLASSROOM CONDUCT

Electronic devices must not distract from learning. Courtesy to the professor and other students requires that phones be on vibrate or silent mode during class. No student should initiate conversations, including texts, during class activities. Use of electronic communication

devices during examinations or other graded activities may constitute grounds for disciplinary action; such devices must be completely out of sight during exams or other assessments. Where emergency or employment situations require access to electronic communication services, arrangements may be made in advance with the instructor.

INCOMPLETE GRADES

At the discretion of the instructor, an incomplete grade (“I”) may be awarded when the student is unable to finish the required work because of unforeseen extenuating circumstances such as illness or TDY assignment. To receive an “I” grade, the student must have successfully completed a significant portion of the required coursework (70%) and be able to finish the remaining work without attending class. An “I” grade will automatically convert to a grade of “F” if the student does not complete the remainder of the coursework by the established deadline.

STUDENT EXPECTATIONS AND RESOURCES

NWFSC aims for excellence in education and scholarly pursuits. Campus policies and procedures support this goal by protecting the health, safety, welfare, and property of the College and its students. To view all campus policies, please see the [college catalog](#). Several essential policies are provided below with the corresponding link to the full policy for your review.

NWFSC POLICY	DESCRIPTION
<u>Academic Integrity</u>	<p>Students are expected to behave responsibly as members of the College community and be honest and forthright in their academic endeavors. This includes the use of generative AI tools. Using genAI in any form to substantially complete an assessment is prohibited, except where explicitly allowed by the instructor.</p> <p>Any time the instructor suspects there is a violation of Academic Integrity or there is a reported Academic Integrity Incident, the instructor is required to investigate it as outlined in the Academic Integrity section of the handbook (linked to the left). The instructor will provide information to the student about the procedure, the complaint, the findings, and any consequence imposed.</p> <p>Students are also expected to behave professionally and refrain from disrupting other students’ learning environments.</p>
<u>Accommodations</u>	The Accommodation Resource Center at Northwest Florida State College is committed to providing equal access and opportunities for educational success to all students with disabilities as guided by the American Disabilities Act and other disability-related laws.
<u>Attendance</u>	Regular attendance and participation in the course is expected. All students should adhere to the College calendar. For dual enrolled students, high school holidays may not be College holidays.
<u>Tutoring Services</u>	Tutoring services are available in person and online.

<u>Counseling Services</u>	All actively enrolled students can receive an initial assessment and up to five therapeutic sessions with a Behavioral Health provider at no cost to the student.
<u>Student Code of Conduct</u>	Students are expected to adhere to the rules, regulations, and policies outlined in the Student Code of Conduct.
<u>Student Complaints</u>	NWFSC desires to resolve student grievances, complaints, and concerns expeditiously, fairly, and in an amicable manner. A student who desires to resolve a grievance may initiate the resolution process using the information in the link provided to the left.
<u>Student Rights and Responsibilities</u>	All students should review the Student Rights and Responsibilities section of the Student Handbook to understand their role as a student.

OTHER IMPORTANT INFORMATION

TECHNICAL SKILLS AND SPECIALIZED TECHNOLOGY FOR ONLINE COURSES

This course is entirely online. Students must provide their device(s) to access and complete this class online. In addition to baseline word processing skills and sending/receiving emails with attachments, students will be expected to search the Internet and upload/download files. If you encounter technology challenges using course resources in the Learning Management System, email the Center for Innovative Teaching and Learning at online@nwfsc.edu or call 850-729-6464.

EMERGENCY COLLEGE CLOSURE

This course's schedule, requirements, and procedures are subject to change in the event of unusual or extraordinary circumstances. If the College closes for inclement weather or another emergency, any exams, presentations, or assignments previously scheduled during the closure period will automatically be rescheduled for the first regular class meeting held once the college reopens. If changes to graded activities are required, students will not be penalized due to the adjustments but will be responsible for meeting revised deadlines and course requirements.

ACADEMIC CONTINUITY PLAN

NWFSC is dedicated to protecting the health and well-being of its students, staff, and faculty. The College is dedicated to working with faculty and students to ensure timely course and program completion during emergencies. In the event of a College closure, the format of this course may be modified to enable completion of the course through other means, including but not limited to online course delivery through online classrooms. Check your RaiderNet College email and LMS classroom online for any updates.

WELCOME TO CLASS

This is Professor David Weatherford, and I want to take this opportunity to welcome you to my American History One Class. This class will be divided into twelve lectures: 1) When Worlds Collide; 2) The Age of Discovery; 3) The Culture of Colonial America; 4) Age of Revolution; 5) The Foundation Years; 6) Jeffersonian America; 7) The Era of Good Feelings; 8) Jacksonian America; 9) Antebellum America; 10) The Road to Disunion; 11) The Civil War; 12) Reconstruction.

Each lecture group will have its own 100-point assignment. All these graded assignments will be completed at home and posted on Canvas as a **WORD DOCUMENT. No PDF or other files.**

I want you all to spend some time going over the material posted on Canvas that will successfully lead you through this class. Here you will find the class syllabus, the class calendar, the term sheet for taking excellent notes, the class lecture notes, the media selection of fun documentaries to watch, and the recorded YouTube lectures as we proceed through class.

I aim to make this class a positive learning experience for everyone. If you have any problems or need help with any of the assignments, I am only a text, phone call (850-217-9676) or e-mail away.

Thank you for choosing NWFSC for your education—and welcome to class!